

### A Quarterly Publication of the Chuuk Department of Education

Volume1: Issue No.1 March 1, 2023

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### Margarita Cholymay, Director CSSS



As we move into the next phase of the academic year, I want to take this opportunity to encourage each and every one of you to continue giving your best effort in your respective roles. The success of our department depends heavily on the performance of our employees, and I have full confidence in the dedication and hard work you all put in each day to ensure our students receive the best education possible. I believe that if we all give our best, we can achieve greater things together, whether it is in the classroom, the office, or the community, we each have a role to play in ensuring that our students receive the best education possible. We encourage everyone to take this message to heart and strive for excellence in everything that they do.

### Jason Reiong, Deputy Director CSSS



As we begin this year and have looked back to the challenges from previous years, I must say, it has been a challenging time for us. However, I am proud of the way we have come together as a team to keep the operations at the department running smoothly in our efforts to provide high-quality education to our students. We have faced many obstacles over the past year, including a global pandemic, a shortage of teachers, and limited resources. Despite these challenges, we have persevered and remained committed to our mission in providing the quality education to our students. I want to take this opportunity to express my gratitude to each one of you for your hard work and dedication during this difficult time. Your efforts have not gone unnoticed, and I am continually impressed by your professionalism and resilience. As we move forward into the future, I am confident that we will continue to work together to overcome any challenges that would come our

way. I look forward to working alongside you all to make the Chuuk Department of Education the best it can be and to ensure that our students receive the highest standard of education they deserve.

Thank you for your continued support and commitment to our department's mission.

#### Partnership with UNICEF and child protection



The CDOE has zero tolerance against the abuse, exploitation, neglect and violence of children. The Department also recognizes that safeguarding children is everyone's responsibility and that it has an obligation to put in place reasonable measures to ensure, as far as possible, the safety and wellbeing of children under our Care and those in the communities in which we live. Hence, the Chuuk State Child Protection Policy Task Force (CCPPTF) consisting of Chuuk Child Protection Agencies (CCPA) 1 was formulated with the assistance of the Education Advisor who is responsible for leading the design and development of the multi-sectoral CCPP and costed implementation plan.

### Student activities

The Northern Namoneas Regional Schools Sports Days serves an important purpose in promoting healthy lifestyles, encouraging student attendance and engagement, and fostering positive relationships between students, teachers and members of the community. The event helps to promote overall health and well-being, in addition to building a sense of community and camaraderie within schools in the region.



CHUUK DEPARTMENT OF EDUCATION" OUR CHILDREN, OUR ISLANDS, OUR FUTURE, OUR RESPONSIBILITY"

# Ms. Aisek, FSM Secretary NDOE



Secretary Aiseks visit to the Chuuk department of education served as an important reminder of the importance of collaboration and dedication in achieving the shared goal of improving education outcomes in the FSM. Through collaborations and with the support of the national government, the Department of Education in Chuuk and throughout FSM can continue to make strides towards providing quality education for all students.

# <u>Data Management Policy Workshop</u>

The purpose of this workshop is to highlight the critical role that data plays in the effective management of government including educational programs and services. Data is the lifeblood of modern government, hence without proper management, it can be difficult to make informed decisions or track progress towards achieving our goals.



## Pre-Visit Accreditation (School Base)



The accreditation process for all schools in Chuuk ensures that established standards for educational quality are met through the provision of high-quality education to students. Essentially, accreditation processes assist schools to identify areas

for improvement and to implement strategies towards enhancing the quality of educational programs. The due diligence processes contribute to accountability and strengths performance-based approaches in meeting the needs of students, address concerns raised by stakeholders, and the community as a whole. Ultimately, accreditation is an important process to ensure students receive the best education and that schools provide valuable service to clients. Accreditation is renewed periodically to ensure that the standard and quality of leadership, teacher's performance, data management, curriculum, facility, and School Improvement Plans (SIP), student outcome is maintained.

For inquiry, you may call our office at 330-5430 or email any of:

malika.mori@chuuk.doe.fm or jeremiah.moses@chuuk.doe.fm, or visit us at the Department of Education located at Nantaku Heights

### Installation of Satellite Dish

The Chuuk Department of Education installed satellites in Chuuk for the purpose of improving access to educational resources and technology for students and teachers in remote areas. The satellites provide high-speed internet connectivity, which enables students and teachers to access online learning materials, communicate with other schools and educators, and participate in distance learning programs. The installation of satellites in Chuuk has helped to bridge the digital divide and enhance educational opportunities for students in the region.



#### Schools with complete installation of Satellite Dish

Southern Namoneas - 13

Mortlock - 11

Faichuuk - 11

Northwest - 9

Northern Namoneas - 1